

LTW SUPPLEMENT

Essay Four Invention: Comparison with Differences

This alternate exercise page for the second comparison lesson (SW p. 35-36, TG p. 123-124) will help students who find the book's comparison lesson difficult to navigate or who need more ideas generated by finding similarities with both kinds of differences. This form provides space to write 60 answers.

1. Write your issue:

2. Write two terms you will compare:

- Term A (from your issue):

- Term B:

3. Fill in the chart of similarities and differences by taking these steps: • First, list similarities down the left column.

- Then, start with one similarity and ask these two questions about it:
 - Does one term [are]/have/do *more or less* of this similarity?
 - Does one term [are]/have/do *a different kind* of this similarity?
- Add details to explain each difference.

SIMILARITIES DEGREE (comparative terms) KINDS

A and B BOTH ARE:	Term A: write "more" or "less/fewer" in the boxes below*	B: write "more" or "less/fewer" in the boxes below	Term A: write the kinds in the boxes below	B: write the kinds in the boxes below

SIMILARITIES DEGREE (comparative terms) KINDS

A and B BOTH HAVE:	Term A: write "more" or "less/fewer" in the boxes below	B: write "more" or "less/fewer" in the boxes below	Term A: write the kinds in the boxes below	B: write the kinds in the boxes below

SIMILARITIES DEGREE (comparative terms) KINDS

A and B BOTH DO:	Term A: write "more" or "less/fewer" in the boxes below	B: write "more" or "less/fewer" in the boxes below	Term A: write the kinds in the boxes below	B: write the kinds in the boxes below

N.B.

We use "less" for non-count nouns: less milk, less love, less patience

We use "fewer" for countable nouns: fewer cups, fewer people, fewer cars