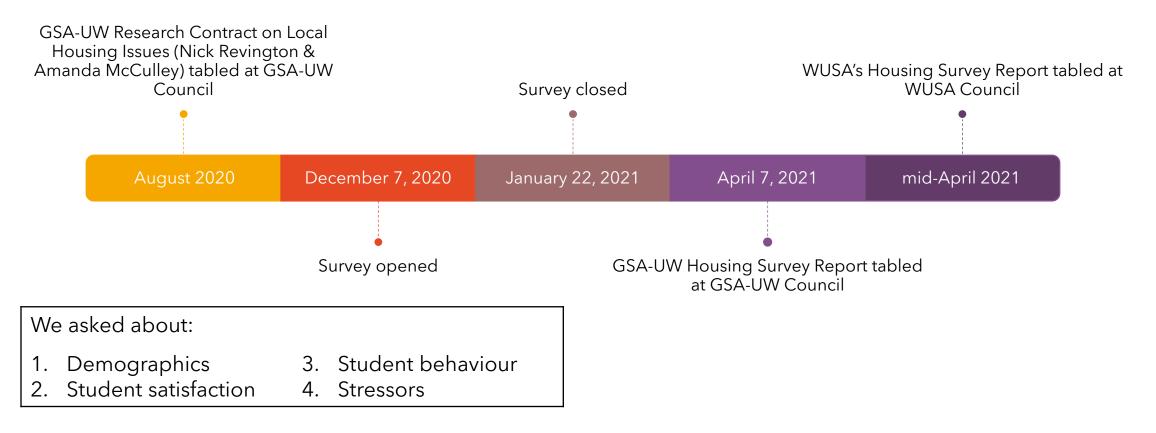
Housing Experience Survey Results

Presented by: Cindy H. T. Yeung, GSA-UW VP of Administration

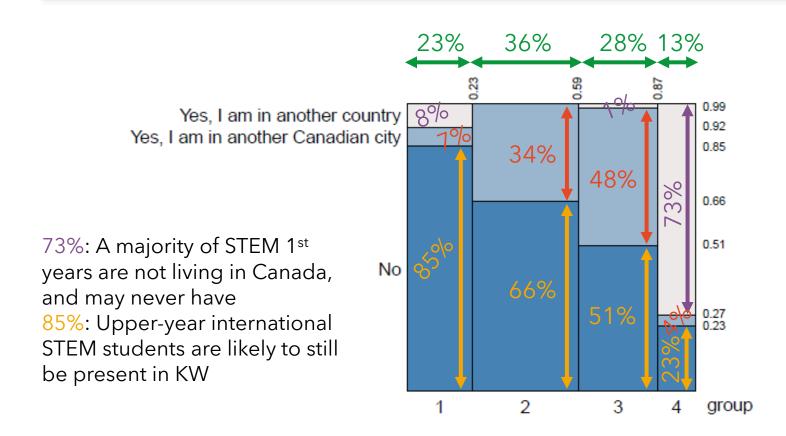
Data Analysis and Report by: Chris Salahub, PhD
Student in Statistics



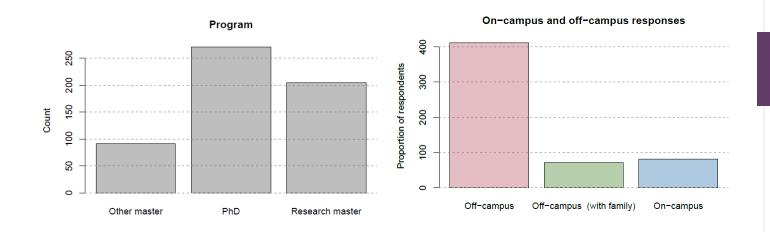
The survey

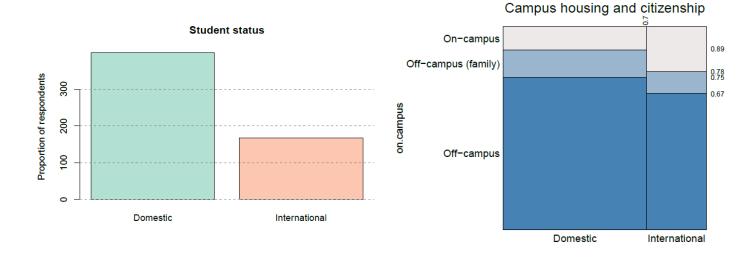


Eikosograms - an e.g., with Residence



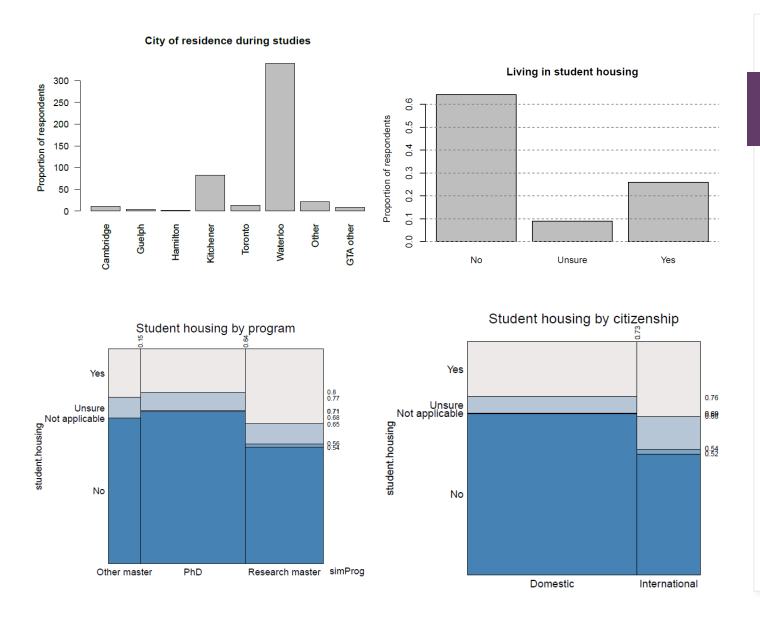
- Group 1: International, Non-White, Upper-Year PhD
 Students in ENG and MATH
- Group 2: Domestic, White, Upper-Year PhD Students not in ENG or MATH
- Group 3: Domestic, White, 1st Year Master's not in ENG or MATH
- Group 4: International, 1st
 Year Master's in ENG and MATH





1. Demographics - 1

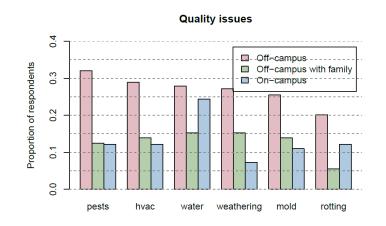
- N = 566 graduate student respondents
- Largest representation:
 - PhD
 - Off-campus
 - Domestic
- Domestic students are less likely to live on campus, but are slightly more likely to live with family than international students

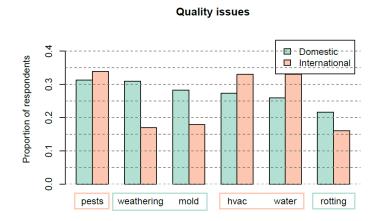


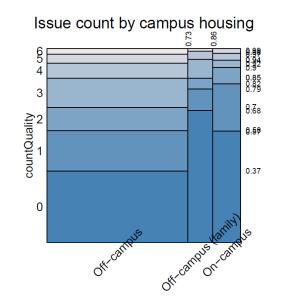
1. Demographics - 2

- Majority of residence in Waterloo (70%), then Kitchener/Cambridge
- Most off-campus students report living in non-student-catered housing (64%) (research master's and international)
 - versus in student-catered housing (~25%)
 - Note that international students appear less familiar with the distinction
- Most students rent (80%) vs co-op, owning, other; with domestic and professional or course-based masters students more likely to own than rent

- Presence of pests such as cockroaches
- Problems with heating and ventilation
- Poor water quality
- Cracks and weathering on exterior of unit
- Mold or mildew
- Evidence of damaged or rotting building materials





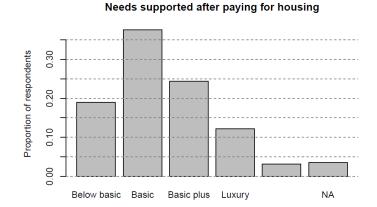


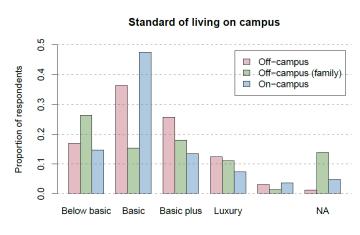
2. Satisfaction - 1

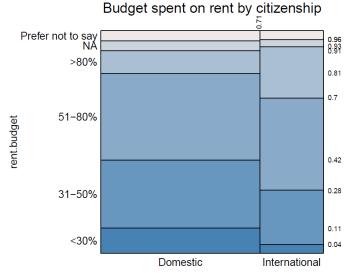
- Pests and vermin most common quality issue
- Other maintenance issues (n = 44) include broken appliances (n = 11), plumbing issues (n = 9) most frequently
- Suggests domestic students tend to choose older housing vs international students

Report at what level students are able to meet their needs after accounting for housing costs:

- More than enough funds to meet basic needs, unanticipated expenses, luxury items
- Enough funds to cover basic needs and unanticipated expenses
- 3. Enough funds to just cover basic expenses
- Insufficient funds to cover basic expenses
- 5. Prefer not to say
- 6. NA

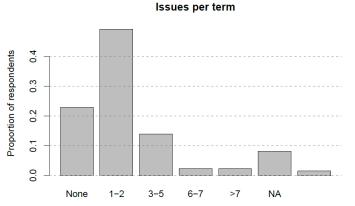


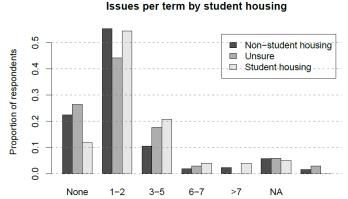


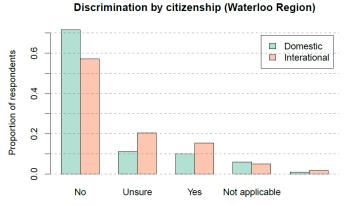


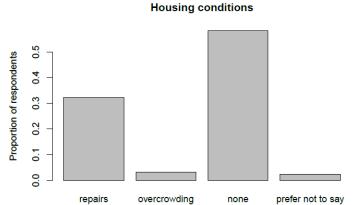
2. Satisfaction - 2

- While most students (70%) report meeting or exceeding their basic needs, ~1/4 of respondents fail to meet their basic needs after paying for housing
 - 13% of domestic students
 - 1/3 for international students
- Breakdown by on- and off-campus housing
 - On-campus: Large plurality are affording a basic QoL after funding their housing
 - Off-campus: more variable in their responses; most commonly report have enough money to meet basic needs
 - **Living with family**: most report NA or fail to afford basic needs
- Proportion of budget going towards rent
 - Correspondence to other related question spending less of budget on rent = more likely to have enough money to meet basic needs
 - Domestic students (42%) are more likely than **international** (28%) to spend <50% of budget on rent



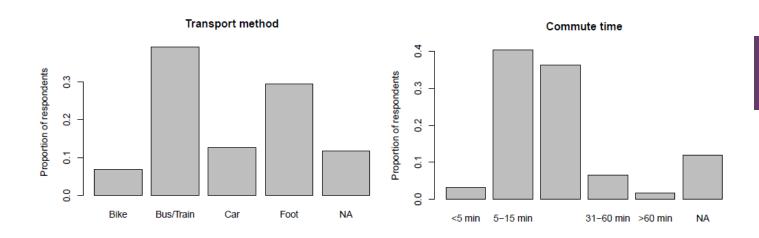






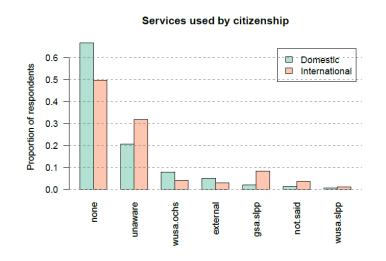
2. Satisfaction - 3

- Roughly half of students experience 1 or 2 maintenance issue every semester, less than a tenth experience >5
- Students living on campus were more likely to report no maintenance issues than those **off campus**, and were less likely to experience more than one issue in a semester
- Students living with family are less likely to report maintenance issues than other off campus students
- Students living in student-targeted housing typically face more issues per semester vs non-student-targeted housing
- **53 students** suspected facing housing-related discrimination due to an aspect of their personal identity
- In the Waterloo Region, both domestic (10%) and international students (15%) face housing discrimination, however, the latter are twice as likely to indicate uncertainty over whether they had been treated in a discriminatory manner
- Roughly 1 in 3 students have lived in housing that required ≥2 major repairs, one of the definitions of **inadequate housing**



Utilization of different services:

- WUSA Off Campus Housing Service
- 2. Studentcare Legal Protection Program
- 3. External services (Waterloo Region Community Legal Services, the Region of Waterloo Renters Toolkit, etc.)

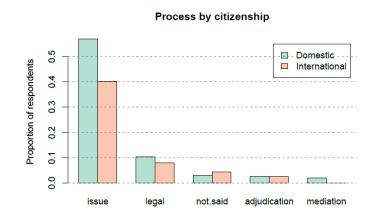


3. Behaviour - 1

- Largest proportion of students take the bus or train or go by foot to campus, and commute for <0.5 hour
- Use of services to assist students in housing
 - Majority of students are not utilizing any of services
 - There is a knowledge gap between domestic and international students, latter is much less likely to be aware of different legal services available to them

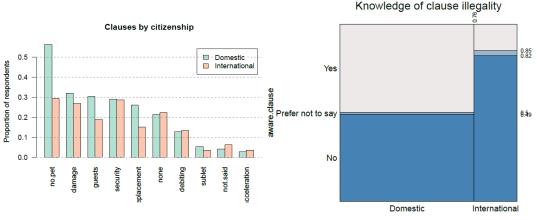
Pursuing legal action due to housing:

- Discussion to resolve an issue
- 2. Consultation with legal council or a housing advocate
- 3. Adjudication
- 4. Mediation



Which illegal clauses students have signed on a lease:

- 1. No pets
- Charging a damage deposit
- Prohibiting overnight guests or limiting the max. number of tenants
- Asking for more than a month's rent for the security deposit
- Charging more than cost for replacement of keys
- 6. Requiring direct deposit or automatic debiting
- 7. Subletting a unit for higher than rental cost
- Acceleration clauses



3. Behaviour - 2

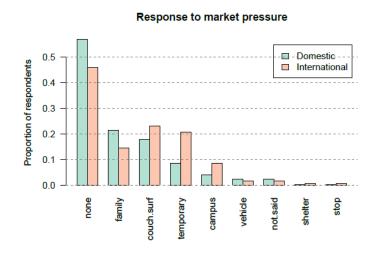
- Dominant process that students have used to address **concerns with their landlords** is the discussion of issues
- However, despite similar housing quality responses for both citizenship groups, international students are much less likely to report pursuing these conversations
- Most common illegal clause signed is the prohibition of pets; can also see that domestic students more likely to have signed leases with illegal clauses
- International students are far less likely to recognize illegal clauses than domestic students

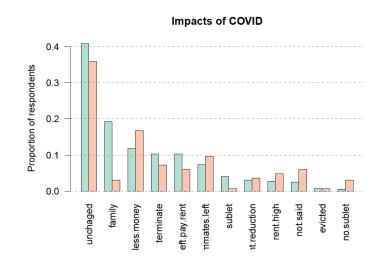
Responses to a competitive and limited housing market:

- 1. Forced to stay with family or a partner
- Couch surf or stay with friends while between housing
- 3. Live in temporary housing (e.g., Airbnb, hotel, motel)
- 4. Forced to sleep on campus
- 5. Forced to sleep in a vehicle
- Access to an emergency shelter or housing
- 7. Stop school

Impact of COVID-19 on housing situation:

- 1. Moving in with family
- Reducing money they have for nonshelter expenses
- 3. Resulting in a lease termination
- 4. Paying rent despite moving out
- 5. Causing roommates to leave
- 6. Allow them to arrange a sublet
- 7. Causing a negotiated rent reduction
- 8. Causing rent to increase
- 9. Leading to eviction
- 10. Interrupting a planned sublet





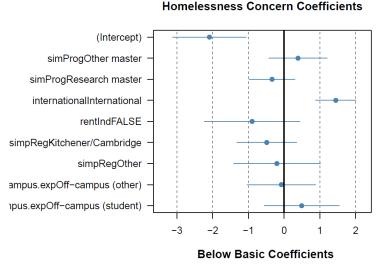
4. Stressors

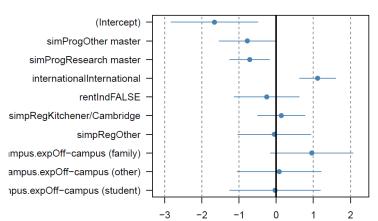
- International students are more likely to have faced one of these circumstances over their studies
 - Suggest less robust support networks for these students to fall back upon while searching for or between housing
- 68 students reported that they ever felt they were at risk of homelessness during their time as a UW student
 - Greater anxiety appears to exist in international students
- As a result of COVID-19, **international students** have been more likely to experience a change in their housing situation, less likely to move in with family, and have less money for non-shelter expenses
- 27 students responded that they were provided with an eviction noticed or asked to vacate by their landlord

Modelling - Focusing on: (1) security, (2) sustainability, and (3) quality of housing

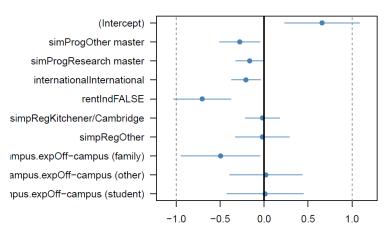
Predictors

- Type of housing (rent vs. own, on- vs. off-campus, student housing)
- Type of student (program, citizenship)
- Student location (region live in)





Quality Complaints Coefficients



Significant predictors:

- (1) international
- (2) PhD students, international
- (3) renting, domestic

Any questions or comments?

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